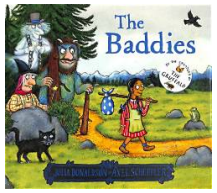
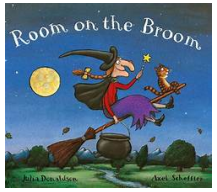
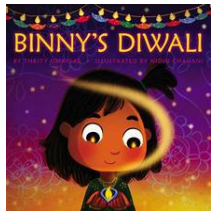
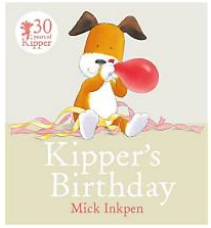
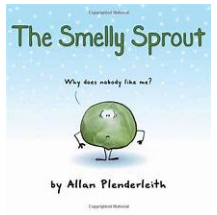
Autumn 2

Medium term planning

Special Ways, Special Days!

	Week 1 2.11.26	Week 2 9.11.26	Week 3 16.11.26	Week 4 23.11.26	Week 5 30.11.26	Week 6 07.12.26	Week 7 14.12.26
	Halloween	Firework/ Remembrance Children in need	Inset Friday	Inset Monday		11th Production	
Managing self Self regulation	Getting on and falling out.	How to deal with anger	How to deal with anger	Emotions Self - Confidence	Build constructive and respectful relationships.	Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.	Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.
No Outsiders	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt It's ok to like different things I know my friends can like different things to me I know we can still be friends						
Phonics	**Week 1** Oxford Level 1+ Book 4 /k/ -ck /k/ -ck /e/ e /e/ e Consolidate	**Week 2** Oxford Level 1+ Book 4 /u/ u /u/ u /r/ r /r/ r Consolidate	**Week 3** Oxford Level 1+ Book 5 /h/ h /h/ h /b/ b /b/ b Consolidate	**Week 4** Oxford Level 1+ Book 5 /f/ f /f/ f /f/ -ff /f/ -ff Consolidate	**Week 5** Oxford Level 1+ Book 6 l/ l l/ l /l/ -ll /l/ -ll Consolidate	**Week 6** Oxford Level 1+ Book 6 /ul/ -le /ul/ -le /s/ -ss /s/ -ss Consolidate.	**Week 7** Assess children. Children can start reading Floppy's Phonics decodable

	Helpful words - I, the	Helpful words To, no	Helpful words Go, into	Helpful words Little, of	Helpful words ten	Consolidate helpful words	readers Oxford Level 1+ independently from this point. Consolidate helpful words
Word reading	Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story – Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus Retelling of stories. Sequence story – use vocabulary of beginning, middle and end. Blend sounds into words, so that they can read short words made up of known letters – sound correspondences. Enjoys an increasing range of books						
Story time	Tell me a story! Develop vocabulary Discovering Passions	Tell me a story - retelling stories	Story language Word hunts	Listening and responding to stories Following instructions Taking part in discussions	Understand how to listen carefully and why listening is important.	Use new vocabulary throughout the day.	Choose books that will develop their vocabulary
Key text	The baddies	The Quiet little firework	Binny's Diwali	Kippers Birthday	Stickman	The Smelly Sprout	The Christmas Story

	 Room on the broom 						
Writing	I can write my name. I can use the correct formation of taught letters. . I can begin to write CVC words using taught sounds. I can begin to write a caption.						
Talk 4 Writing	Using the key texts to create whole class Story Maps (3 each half term). Focus is on sequencing stories and using Makaton signs to help retell a story.						
Number	Its me 1, 2, 3	Its me 1, 2, 2	Circles and Triangles	1,2,3,4,5	1,2,3,4,5	Shape with 4 sides	Consolidation
Understanding	**How have I changed since I was a baby?**						

the world	**Children should learn:** **EYFS_History_focused_scheme_of_work.pdf** **Understanding the world:** **Past and present:** They talk about members of their immediate family and community They can comment on images of familiar situations in the past They can compare and contrast characters from stories, including figures from the past
RE	*Why is the word God so important to Christians?* **Christian** **Unit R.1 - Why is the word God so important to Christians**
Expressive Art and Design	Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play Party's and Celebrations - Role play of the Nativity Plan and make a Fruit Salad Making jam sandwiches Making Mince Pies Design and make a Christmas tree decoration Design and make a mobile decoration

Music	**My Stories** Learn to sing nursery rhymes and action songs: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song **Musical learning focus** Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place						
Handwriting	Unit 13 Introducing long-legged giraffe letters: l	Unit 14 Practising long-legged giraffe letters: l, i	Unit 15 Practising long-legged giraffe letters: u, t	Unit 16 Practising long-legged giraffe letters: j, y	Unit 17 Practising all the long-legged giraffe letters: l, i, t, u, j, y	Consolidation	Consolidation
Introduction to PE Unit 2	Theme: people who help us To move around safely in space.	Theme: friends and family	Theme: houses and homes To stop safely and develop	Theme: morning time To follow instructions and	Theme: at the shops To follow a path and take turns	Theme: dinner time	Christmas production

		To follow instructions and stop safely.	control when using equipment.	play safely as a group.		To work co-operatively with a partner.	
Fundamentals Unit 2	Theme: at the circus To develop balancing.	Theme: on safari To develop running and stopping.	Theme: under the sea To develop changing direction.	Theme: Space explorers To develop jumping.	Theme: at the farm To develop hopping.	Theme: into the woods To explore different ways to travel using equipment.	Christmas production
Trip, Visitors, experience	EYFS Christmas Carols singing performance						