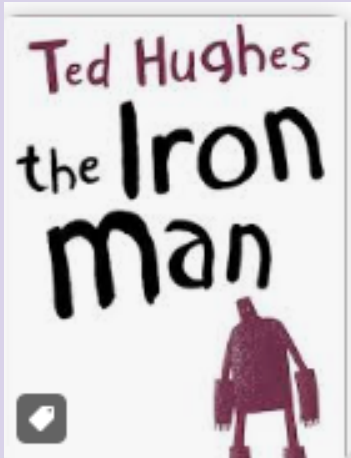
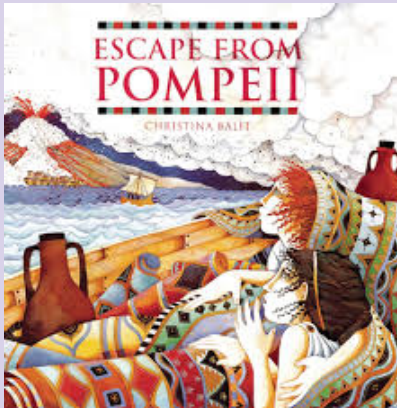
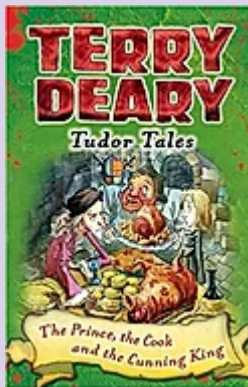
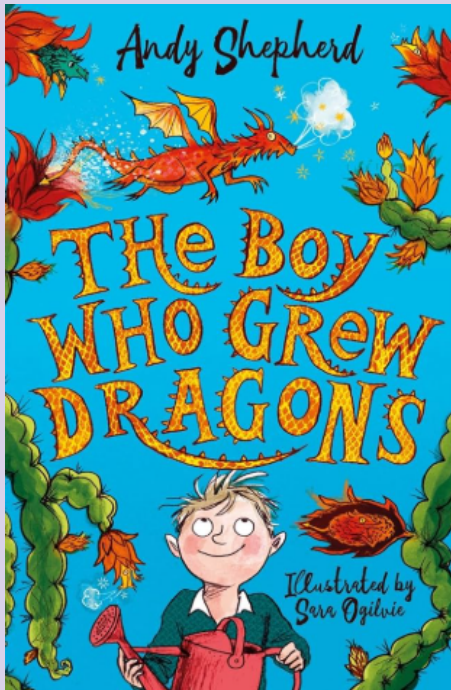
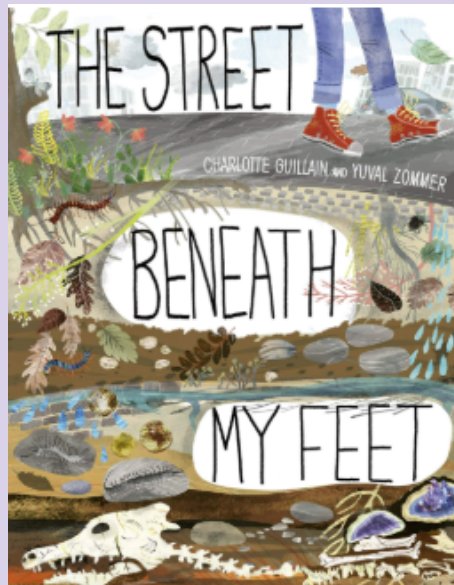


Riverside Primary School Long-Term Curriculum Coverage 2026-2027 Year 3						
YEAR 3	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme:	Hands on History 	Danger Zone! 	Our European Neighbours 	Terrific Tudors 	Springwatch 	Diggin deep 
Wow start:	Suitcase of Hullbridge memorabilia	Enacting a response to an Earthquake in class	Nature walk of the school grounds	Perform ‘ <i>Divorced, Beheaded, Died</i> ’ song/immersion day.	Seed guessing game - match to the corresponding plant	Outdoor Learning: Rockhunt
English	The Stone Trolls Focus on Description The Truth about Trolls Information	Adventure at Sandy Cove Finding Tale All schools should have a Therapy Animal. Persuasion	Keep off the Tracks Warning Story The lockdown Poetry	Staying out Writing to entertain Focus on Character and Dialogue The Best Holiday ever Recount text	The Cobbler of krakow and the Smoke Dragon Defeating a Monster Focus on action and setting Discussion text Is plastic fantastic?	Portal Story Focus on Setting Beware of the Dragon Instruction
Reading:	Fiction ● Story Mapping: Orally rehearsing and mapping complex narrative structures. ● Inference: Deducing character motives and feelings from subtle text clues. ● Word Chemistry: Analysing how specific vocabulary and figurative language create mood. ● Prediction & Summary: Using structural clues to anticipate plots and summarise main ideas. ● Book-Talk: Debate and justify personal opinions about text themes using evidence.			Non-Fiction ● Navigation: Using subheadings, glossaries, and layouts to locate information fast. ● Structural Awareness: Deconstructing text types (e.g., reports, instructions, persuasion). ● Fact vs. Opinion: Distinguishing between objective data and persuasive bias. ● Technical Vocabulary: Identifying and mastering subject-specific Tier 3 words. ● Retrieval: Skimming for main ideas, scanning for keywords, and note-taking.		

Class Reader:	Iron Man by Ted Hughes 	Escape from Pompeii by Christina Ballet 	Big Book of the Blue Nim's Island. Wendy Orr 	Tudor Tales: The Prince, the Cook and the Cunning King Terry Deary 					
Grammar and Punctuation:	• Capital letters and full stops • Question and exclamation marks • 2A sentences • List sentences • Conjunctions-FANBOYS • Contractions	• Contractions • IF, if, then • Noun who, which, where • Conjunctions I SAW A WABUB • Apostrophes for singular possession. • Simile sentences	• Past, present tense. • Adverbs • LLY sentences • Passive voice/present perfect • Prepositions • Fronted time adverbials	Direct speech • 3Ws and H • Question sentences • The more, the more • Conjunctions FANBOYS • Conjunctions I SAW A WABUB	• Emotion word sentence • Imperative verbs • If, If, Then • Rhetorical questions • The more, the more • Outside, inside Brackets	• Recap passive voice • Recap similes • Verb person sentence • Paragraphs • Apostrophes for plural possession			
Handwriting: Year 3	Term 1 year 3 Term 1 1 Practising joining through a word in stages: no ascenders or descenders 2 Practising joining through a word in stages: parallel ascenders 3 Introducing joining from s to ascender: <i>sh, sl, st, sk</i> 4 Introducing joining from s, no ascender: <i>sw, si, se, sm, sn, sp, su</i> 5 Introducing joining from s to an anticlockwise letter: <i>sa, sc, sd, sg, so, sq</i> 6 Introducing joining from r to an ascender: <i>rb, rh, rk, rl, rt</i> 7 Introducing joining from r, no ascender: <i>ri, ru, m, rp</i> 8 Introducing joining from r to an anticlockwise letter: <i>ra, rd, rg, ro</i> 9 Introducing joining from r to e: <i>are, ere, ure, ore, ire</i> 10 Introducing break letters: <i>g, j, y, f, b, p, x, z</i>			Year 3 Term 2 11 Introducing joining to f: <i>if, ef, af, of</i> 12 Introducing joining from f to an ascender: <i>fl, ft</i> 13 Introducing joining from f, no ascender: <i>fe, fi, fu, fr, fy</i> 14 Introducing joining from f to an anticlockwise letter: <i>fo, fa</i> 15 Introducing <i>ff</i> 16 Introducing <i>rr</i> 17 Introducing <i>ss</i> 18 Introducing <i>qu</i> 19 Revising parallel ascenders and descenders 20 End-of-term check			Year 3 Term 3 21 Revising joins: letter spacing 22 Revising joins: spacing between words 23 Revising joins: consistency of size 24 Revising joins: fluency 25 Revising joins: parallel ascenders 26 Revising joins: parallel ascenders and descenders 27 Revising horizontal join from r to an anticlockwise letter: <i>rs</i> 28 Revising break letters 29 Assessment 30 Revising capital letters		
Y3 Spelling	• Year 2 spelling list • Year 3 Spelling test Word Study Spelling	Word Study Spelling • not, knot • male, mail • medal, meddle	Word Study Spelling • -ly suffix • accept, except • affect, effect	Word Study Spelling • “u” spelled ou (young, double)	Word Study Spelling • “ay” spelled ei eigh ey	Word Study Spelling • More prefixes: pre, sub • main, mane • meat, meet			

	- Homophones list here, hear - heel, heal, he'll - ee spelled u: busy, business - split digraphs: arrive, decide, describe, extreme, guide, surprise	words with unstressed vowels: different, favourite, February, interest, library, ordinary, separate	- ball, bawl - berry, bury - Sure and ture word endings (as in measure, creature) - n spelled kn: knowledge, knowledgeable ~ly and ~ally suffix: accidentally, actually, occasionally, probably	- Prefixes: un~, dis~, mis~, in~, il~ - break, brake - fair, fare - great, grate - groan, grown - words with prefixes: disappear, disbelieve, rebuild, reposition. The same words without prefixes: appear, believe, build, position	- Suffixes beginning with vowels added to multi syllable words: ~en, ~ing, ~er, ~ed, ~ation - ay spelled ei: eight, eighth, reign, weight - igh spelled ei: height	- missed, mist - piece, peace - words with double consonants: address, appear, arrive, different, difficult, disappear, grammar, occasion, opposite, pressure, suppose
Maths Year 3:	Number: Place Value Number: Addition and Subtraction Number: Multiplication and Division A		Number: Multiplication and Division B Measurement: Length and Perimeter Number: Fractions A Measurement: Mass and capacity		Number: Fractions B Measurement: Money Measurement: Time Geometry: Shape Statistics	
History:	Black history week: Katherine Johnson A local history study: How have homes and other buildings in Hullbridge changed over the years?			A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. Elizabethan Times: All banquets and fun? The Elizabethans		Changes in Britain from the Stone Age to the Iron Age How did Britain change during Prehistory? Stone Age to Iron Age Planning
Geography:		Human and Physical Geography: PlanBee -Volcanoes. Y3 Human and physical geography: Volcanoes mountains and earthquakes. Tectonics.pdf Plans Volcanoes	PlanBee - Our European neighbours. Y3 Place knowledge: Contrasting country.pdf Locational knowledge - locate the world's countries, using maps to focus on Europe (including the location of Russia) Place Knowledge - understand geographical similarities and differences through the study of		Plan Bee Investigating our Local area Year 3 Locational knowledge, Human geography, Geographical skills and fieldwork. PlanBee - Investigating our local area Plans Investigating our local are	

			human and physical geography of a region of the United Kingdom, a region in a European country. Plans Our European neighbours			
Science:	Year 3: Animals including humans Y3 Animals including Humans: Muscles and skeltons.pdf		Working Scientifically Year 3: Forces and magnets Working Scientifically	Working Scientifically Year 3: Light Y3 Light.pdf	Working Scientifically Year 3: Plants Y3 Plants.pdf	Working Scientifically Year 3: Rocks and Soils Y3 Rocks.pdf
Art and Design:	To develop ideas Collage: Inspired by our local area			To develop ideas To take inspiration from the greats:Hans Holbein Drawing: Henry VIII and/or wives in style of:		To develop ideas To take inspiration from the greats: Monet Painting
D+T:		Textiles 2d to 3d product Making a Christmas Stocking	Structures Shell structures (inc computer aided design) Money boxes		Food Healthy and varied diets Cooking: Bakes/Biscuits	
Computing:	Familiarisation with Google Classroom Digital Foundations 3 ▣ Digital Foundations 3 x6 steps	Computer Systems and Networks 3 ▣ Computer Systems and Net... x5 steps	Digital Citizenship 3 ▣ Digital Citizenship 3 x4 steps Tech she can Toys	Programming 3 ▣ Programming 3 x5 steps Application task - Ohbots	Creating Media 3 ▣ Creating Media 3 x4 steps Tech for the Planet https://www.techshecan.org/on-demand-lessons/the-planet	Data and Information 2 ▣ Data and Information 2 x5 steps
Music:	Charanga writing down music Knowledge_Skills - Year 3.pdf Year 3 Knowledge Organisers Knowledge Organiser Year 3.pdf	Charanga Playing in a Band Christmas songs for performances	Charanga: Creative Composition (Earth - Hans Zimmer) Year 3 Knowledge and Skills Knowledge_Skills - Year 3.pdf Year 3 Knowledge Organisers Knowledge Organiser Year 3.pdf	Charanga: More Musical Styles Year 3 Knowledge and Skills Knowledge_Skills - Year 3.pdf Year 3 Knowledge Organisers Knowledge Organiser Year 3.pdf	Charanga: Enjoying Improvisation Year 3 Knowledge and Skills Knowledge_Skills - Year 3.pdf Year 3 Knowledge Organisers Knowledge Organiser Year 3.pdf	Charanga: Opening Night Year 3 Knowledge and Skills Knowledge_Skills - Year 3.pdf Year 3 Knowledge Organisers Knowledge Organiser Year 3.pdf

MfL (French):	La phonetique (Phonics and Pronunciation) - Lesson 1 only J'apprends le francais (I am learning French)	Les animaux (Animals)	Les fruits (Fruits)	Les legumes (Vegetables)	Je peux... (I am able...)	Je me presente (Presenting myself)
Aesthetic PE	Dance Year 3 Key Skills Key Skills - Physical: using canon, unison, formation, dynamics, pathways, direction, copying and performing actions, control, balance - Social: sharing ideas, respect, inclusion of others, leadership, working safely - Emotional: confidence, acceptance - Thinking: selecting and applying actions, creating, observing and providing feedback	Gymnastics Year 3 - Physical: individual point and patch balances, straight roll, barrel roll, forward roll, straight jump, tuck jump, star jump, rhythmic gymnastics - Social: collaboration, communication, respect - Emotional: confidence - Thinking: observing and providing feedback, selecting and applying actions, evaluating and improving	OAA Year 3 Key Skills - Physical: balance, running - Social: communication, teamwork, trust, inclusion, listening - Emotional: confidence - Thinking: planning, map reading, decision making, problem solving	Fitness Year 3/4 Key Skills - Physical: strength, speed, power, agility, coordination, balance, stamina - Social: supporting others, working safely - Emotional : perseverance, determination - Thinking: identifying areas of strength and areas for development	Swimming Year 3 Key Skills - Physical: submersion, floating, gliding, front crawl, backstroke, breaststroke, rotation, sculling, treading water, handstands, surface dives, H.E.L.P and huddle position - Social: communication, supporting and encouraging others, keeping myself and others safe - Emotional: confidence - Thinking: comprehension, planning tactics	Rounders Year 3 Physical: bowling, striking, throwing (overarm and underarm), catching, applying rules, tactical movement Social: co-operation, communication, providing feedback, self-managing games, supporting teammates Emotional: confidence in game play and skill development Thinking: understanding rules, tactical awareness, decision-making, planning in game situations
Games PE	Ball Skills year 3 Key Skills - Physical: tracking a ball, throwing, catching, dribbling - Social: supporting others, co-operation, communication, managing games - Emotional: perseverance, honesty, respect, challenging self - Thinking: decision	Tag Rugby year 3 Key Skills - Physical: passing, catching, dodging, tagging, scoring - Social: communication, collaboration, inclusion - Emotional: honesty and fair play, perseverance, confidence - Thinking: planning strategies and using tactics, observing and	Basketball year 3 and 4 Key Skills - Physical: run, jump, throw, catch, dribble, intercept, shoot - Social: working safely, communication, collaboration - Emotional: honesty, fair play, perseverance - Thinking: plan strategies, use of tactics, observe & provide feedback	Tennis Year 3 Key Skills - Physical: forehand, backhand , throwing, catching, rallying - Social: co-operation, collaborati	Swimming Year 3 Key Skills - Physical: submersion, floating, gliding, front crawl, backstroke, breaststroke, rotation, sculling, treading water, handstands, surface dives, H.E.L.P and huddle position - Social: communication, supporting and	Athletics year 4 Key Skills - Physical: sprinting, jumping for distance, push and pull throwing for distance - Social: working collaboratively, working safely - Emotional: perseverance, determination - Thinking: observing and providing

	making, developing tactics, creativity	providing feedback		on, respect, support and encourage others - Emotional : honesty, perseverance - Thinking: comprehension, decision making, select and apply, understand rules, use tactics, reflection	encouraging others, keeping myself and others safe - Emotional: confidence - Thinking: comprehension, planning tactics	feedback
PSHCE:	Health and well being : About ways to celebrate achievements Health and well being : About personal strengths and areas for development - strategies that keep us safe - About physical, emotional and online safety - About the importance of personal safety Living in the wider world - About the ways Rules and Laws keep us safe and making rules - Rules of regulation - Being part of a community No Outsiders This is Our House by Michael Rosen	Health and wellbeing: About bacteria and viruses How to reduce the spread of bacteria and viruses Relationships How our actions can affect ourselves and others - About how to develop and maintain healthy relationships - About working collaboratively Anti bullying and Friendship week(14th-18th November) Relationships About the nature and consequences of hurtful behaviour and bullying No Outsiders We're All Wonders by R.J.Palacio	Relationships - How to listen and respond respectfully to a wide range of people - About recognising and caring about other people's feelings - About different types of relationships - About different kinds of feelings Living in the Wider World - About the role of money in their own and others' lives - About concepts related to money - What it is to be enterprising CME Week 7th - 13th February, 2021 No Outsiders Beegu By Alexis Deacon	Health and well being - About school rules for health and safety - About where and how to get help Relationships : How to recognise and manage dares Living in the Wider World About the range of national, regional, religious and ethnic identities in the UK year3 and 4 International women's day in Science 11th February No Outsiders The Truth About	Health and Well being : About making informed choices in relation to their health About opportunities they have to make their own choices about food About what makes up a balanced diet Relationships: About the concept of keeping something confidential or secret About acceptable and unacceptable physical contact How to respond to unacceptable physical contact. No Outsiders The Hueys in the New Jumper by Oliver Jeffers	Living in the wider World : About the range of national, regional, religious and ethnic identities in the UK. About how the media present information. Year3 and 4 Health and well being : About feelings that are good and not so good How we can manage these feelings. No Outsiders Planet Omar: the Accidental Trouble by Zanib Mian

				Old People by Elina Ellis		
RE:	How do people express commitment to a religion? Jewish, Silk and Christian Human and Social Science.	What is the Trinity? Christian Theology	What is Philosophy? How do people make moral decisions? Christian/ Humanist Philosophy	What do Muslims believe about God? Muslim Theology	What difference does being a Muslim make to Daily Life? Muslim Human and Social Life	Consolidation of all of this year's topics.
Trips, visitors and experiences:	• Black History Week • Harvest Festival • Local walk for Art/History • Dance instructor PE • Visitor to talk about Hullbridge	• 1st November Halloween/fireworks assembly • Anti-bullying week. • Christmas production	• STEM Ambassador talk • Dance festival	• HistoryPortals - Tudor workshop • Visit to St Thomas Church - Easter • British Science Week • World Book Day	• Trip to the nature reserve • Community litter picking	• Theatre production • Jump-up day • Districts sports • Sports day
Shared learning:	Collage	Making Stockings	Making Bridges	Cooking	Community project. Looking after our local community - family litter picking	
Outcome/final pieces:	Collage of buildings within our local area	Produce class information text: What to do in a natural disaster	Poetry writing	Tudor bakes	Debate: Are we destroying our planet?	Stonehenge clay model