

EYFS Summer 2

Medium term planning

Awesome Animals

	Week 1 01.06.26	Week 2 8.06.26	Week 3 15.06.26	Week 4 22.06.26	Week 5 29.06.26	Week 6 06.07.26	Week 7 13.07.26
Managing self Self regulation	Taking part in sports day - Winning and losing	Changing me	Look how far I've come!	Moving up week Preparing children for new class	Model positive behaviour	Highlight exemplary behaviour of children in class,	What was kind and considerate about the behaviour.
No outsiders	<p>Blue Chameleon by Emily Gravett To make a new friend I know everyone is different in my class I can make friends with anyone</p>						
Phonics	<p>Week 1 Oxford Level 3 Book 16 /ou/ ow /ou/ ow /oi/ oi Consolidate Revise</p>	<p>Week 2 Oxford Level 3 Book 16 /oi/ oi /eer/ ear /eer/ ear Consolidate Revise</p>	<p>Week 3 Oxford Level 3 Book 17 /air/ air /air/ air /u/ -er Consolidate Revise</p>	<p>Week 4 Oxford Level 3 Book 17 /u/ -er /ur/ er /ur/ er Consolidate Revise</p>	<p>Week 5 Oxford Level 3 Book 18 /yoo/ -ue /yoo/ -ue long /oo/ -ue Consolidate Revise</p>	<p>Week 6 Oxford Level 3 Book 18 long /oo/ -ue /yoor/ -ure /chu/ -ture /yoor/ -ure /chu/ -ture Consolidate.</p>	<p>Consolidation Children can start reading Floppy's Phonics decodable readers Oxford Level 3 independently from this point. Revise all sounds</p>

Word reading	Can draw pictures of characters/ events / settings in a story Listen to stories, accurately anticipating key events & respond to what they hear with relevant comments, questions and reactions. Make predictions Beginning to understand that a non-fiction is a non-story- it gives information instead. Fiction means story. - Can point to the front cover, back cover, spine, blurb, illustration, illustrator, author and title. Sort books into categories.						
Story time	Time to share! Show and tell	Weekend news	Discovering Passions	.Moving up week books for transition	Read aloud books to children that will extend their knowledge of the world and illustrate a current topic	Select books containing photographs and pictures, for example, places in different weather conditions and seasons	Select books containing photographs and pictures, for example, places in different weather conditions and seasons
Key text	Dear Zoo	Meerkat Mail	Mad about Minibeasts - Exciting writing focus	Sharing a Shell	The Rainbow Fish	Commotion in the Ocean	Dear Greenpeace The Koola that Could
Writing	Story writing, writing sentences using a range of tricky words that are spelt correctly. Beginning to use full stops, capital letters and finger spaces. Innovation of familiar texts Using familiar texts as a model for writing own stories. Character description Write three sentences - B, M & E.						
Number	Doubling Sharing and grouping Even & odd						

<p>Numerical Patterns</p>	<p style="text-align: center;">Deepening Understanding pattern and relationships Spatial reasoning Visual and build</p> <p style="text-align: center;">Spatial reasoning Mapping</p>
<p>Understanding the world</p>	<p style="text-align: center;">What are our favourite celebrations each year?</p> <p style="text-align: center;">Understanding the world: Past and present</p> <p style="text-align: center;">They talk about the lives of the people around them and their roles in society They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class They understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p style="text-align: center;">People, culture and communities</p> <p style="text-align: center;">They describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p> <p style="text-align: center;">They know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class They explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps</p> <p style="text-align: center;">The natural world</p>

	<p>They understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p>
<p>RE</p>	<p><i>Why do Christians put a cross in an Easter Garden?</i> Christian <u>Unit R.3 - Why do Christians put a cross in an Easter Garden</u></p>
<p>Expression art and designs</p>	<p>Sand pictures / Rainbow fish collages Lighthouse designs Paper plate jellyfish Puppet shows: Provide a wide range of props for play which encourage imagination. Water pictures, collage, shading by adding black or white, colour mixing for beach huts, making passports. Colour mixing - underwater pictures. Collage owls / symmetrical butterflies</p> <p>Design and make a Pop Up Sock Puppet</p> <p>Rousseau's Tiger / animal</p>

	prints / Designing homes for hibernating animals.						
Music	<p style="text-align: center;">Summer 2</p> <p style="text-align: center;">This Unit of Work consolidates the learning that has occurred during the year. All the learning is focused around revisiting chosen nursery rhymes and/or songs, a context for the History of Music and the very beginnings of the Language of Music.</p>						
Handwriting	Practising all the curly caterpillar, long-legged giraffe and one-armed robot letters	Introducing zig-zag monster letters: z	Practising zig-zag monster letters: z, v,	Practising zig-zag monster letters: w, x	Practising all the zig-zag monster letters: z, v, w, x	Reviewing all the curly caterpillar and zig-zag monster letters	Address any misconceptions Address any misconceptions
Gymnastic Unit 2	Theme: Jack and the Beanstalk To create short sequences using shapes, balances and travelling actions.	Theme: Jack and the Beanstalk To develop balancing and safely using apparatus.	Theme: Jack and the Beanstalk To develop jumping and landing safely from a height.	Theme: Goldilocks and the Three Bears To develop rocking and rolling.	Theme: Goldilocks and the Three Bears To explore travelling around, over and through apparatus.	Theme: Goldilocks and the Three Bears To create sequences using apparatus.	Freechoice
Games unit 2 Swimming	Theme: polar regions	Theme: the rainforest	Theme: Australia	Theme: wild west	Theme: India To explore striking a ball	Theme: far east	Freechoice

	To aim when throwing and practise keeping score.	To follow instructions and move safely when play tagging games.	To learn to play against a partner.	To develop co-ordination and play by the rules.	and keeping score.	To work co-operatively as a team.	
Trip, Visitors, experience	Grufallo trip Move up day Sports day						