

EYFS Spring 2 2026

Medium term planning

## Supersonic Space

	Week 1 23.02.26	Week 2 02.03.26	Week 3 09.03.26	Week 4 16.03.26	Week 5 23.03.26
Managing self Self regulation	Relationships What makes a good friend?	Healthy me	Random acts of Kindness	Looking after pets	Looking After our Planet
No Outsiders	The Family Book by Todd Parr All families are different I know who is in my family I know all families are different				
Phonics	<b>Week 1</b> Oxford Level 2 Book 10 /th/ th Consolidate Revise	<b>Week 2</b> Oxford Level 2 Book 10 /ng/ -ng /ng/ -ng Book 11 /j/ j -dge /j/ j -dge Consolidate Revise	<b>Week 3</b> Oxford Level 2 Book 11 /v/ v -ve /w/ w wh /w/ w wh Consolidate Revise	<b>Week 4</b> Oxford Level 2 Book 12 /ks/ -x -cks /ks/ -x -cks /ch/ ch -tch Consolidate Revise	<b>Week 5</b> Oxford Level 2 Book 12 ngk/ -nk /ng/ -ng / ngk/ -nk Consolidate Revise <b>Children can start reading Floppy's Phonics decodable readers Oxford Level 2</b>

	Helpful words <b>six/seven</b>	Helpful words <b>when</b>	Helpful words Recap all Green Band words		<b>independently from this point.</b>
Word reading	Information leaflets about animals in the garden/plants and growing. Re-read books to build up their confidence in word reading, their fluency and their understanding and enjoyment. World Book Day Timeline of how plants grow. Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books. They develop their own narratives and explanations by connecting ideas or events				
Story time	Talk it through! Settling in activities	Describe events in detail - time connectives	Discovering Passions	Understand how to listen carefully and why listening is important.	Use picture cue cards to talk about an object: "What colour is it? Where would you find it?"
Key text	Aliens Love Underpants	The Way Back Home	Man on the Moon	Whatever Next!	Beegu
Writing	Creating own story maps, writing captions and labels, writing simple sentences. Writing short sentences to accompany story maps. Order the Easter story. Labels and captions - life cycles Recount - Character				

	descriptions. Write 2 sentences				
Number		Find 9 and 10 Compare numbers to 10 Represent 9 and 10 Conceptual subitising to 10	1 more 1 less Composition to 10 Bonds to 10 (2 parts)	Make arrangements of 10 Bonds to 10 (3 parts) Doubles to 10 (find) Doubles to 10 (make)	Explore odd and even
Numerical Patterns	Explore height Compare height Talk about time Order and sequence time				Recognise and name 3d shape Find 2d shapes in 3d shapes Use 3d shapes for tasks
Understanding the world	<p><b>Why do we wear different clothes at different times of the year?</b></p> <p><b>Understanding the world:</b> <b>Past and present</b> They talk about the lives of the people around them and their roles in society They know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class They understand the past through settings, characters and events encountered in books read in class and storytelling</p> <p><b>People, culture and communities</b> They describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps</p>				

	<p>They explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps</p> <p style="text-align: center;"><b>The Natural World</b></p> <p>They explore the natural world around them, making observations and drawing pictures of animals and plants</p> <p>They know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class</p> <p>They understand some important processes and changes in the natural world around them, including the seasons and changing states of matter</p> <p style="text-align: center;"><b>Science Week</b> - Change and Adapt  British Science Week</p>
RE	<p style="text-align: center;"><i>Why do Christians perform Nativity plays at Christmas?</i></p> <p style="text-align: center;"><b>Christian</b></p> <p style="text-align: center;"><a href="#"><u>Unit R.2 - Why do Christians perform Nativity plays at Christmas</u></a></p>
Expression art and designs	<p style="text-align: center;">Make different textures; make patterns using different colours</p> <p style="text-align: center;">Children will explore ways to protect the growing plants by designing scarecrows/mobiles</p> <p style="text-align: center;">Collage-farm animals/Making houses for traditional tales characters.</p> <p style="text-align: center;">Pastel drawings, printing, patterns on Easter eggs,</p> <p style="text-align: center;">Mother's Day crafts</p> <p style="text-align: center;">Easter crafts</p> <p style="text-align: center;">Artwork themed around</p> <p style="text-align: center;">Eric Carle / The Seasons - Art</p> <p style="text-align: center;">Provide a wide range of props for play which encourage imagination.</p> <p style="text-align: center;">Design and make houses for the Three Little Pigs</p>

	and bridges for the Three Billy Goats Cooking pancakes				
Music	<p style="text-align: center;"><b>Our World</b></p> <p style="text-align: center;">Learn to sing nursery rhymes and action songs:</p> <p style="text-align: center;">Old Macdonald Incy Wincy Spider Baa Baa Black Sheep Row, Row, Row Your Boat The Wheels On The Bus The Hokey Cokey</p> <p style="text-align: center;"><b>Musical learning focus</b></p> <p style="text-align: center;">Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Singing and learning to play instruments within a song Share and perform the learning that has taken place</p>				
Handwriting	25 - Practising Curly Caterpillar letter - c	26 - Practising Curly Caterpillar letters - a,d	27 - Practising Curly Caterpillar letters - o,s	28 - Practising Curly Caterpillar letters - g,q	29 - Practising Curly Caterpillar letters - e,f  30 - Practising all Curly Caterpillar letters c,a,d,o,s,g,q,e,f

<b>Dance Unit 2</b>	Theme: at the seaside To copy, repeat and explore actions in response to a theme.	Theme: under the sea To explore and remember actions considering level, shape and direction.	Theme: at the fireworks display To explore movement using a prop with control and co-ordination.	Theme: at the fireworks display To move with control and co-ordination, expressing ideas through movement.	Theme: at the farm To remember and repeat actions moving in time with the music.
<b>Balls skills Unit 2</b>	Theme: windy weather To develop rolling and tracking a ball.	Theme: snow is falling To develop accuracy when throwing to a target.	Theme: there's a storm coming To develop dribbling with hands.	Theme: rainy days To develop throwing and catching with a partner.	Theme: Sunshine and rainbows To develop dribbling a ball with your feet.
Trip, Visitors, experience	<b>Visit to Hullbridge library</b>				