

Autumn 2

Medium term planning

Fantastic Food!

	Week 1 3.11.25	Week 2 10.11.25	Week 3 17.11.25	Week 4 24.11.25	Week 5 01.12.25	Week 6 08.12.25	Week 7 15.12.25
Managing self Self regulation	Getting on and falling out.	How to deal with anger	How to deal with anger	Emotions Self - Confidence	Build constructive and respectful relationships.	Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.	Ask children to explain to others how they thought about a problem or an emotion and how they dealt with it.
No Outsiders	Red Rockets and Rainbow Jelly by Sue Heap and Nick Sharratt It's ok to like different things I know my friends can like different things to me I know we can still be friends						
Phonics	Week 1 Oxford Level 1+ Book 4 /k/ -ck /k/ -ck /e/ e /e/ e Consolidate	Week 2 Oxford Level 1+ Book 4 /u/ u /u/ u /r/ r /r/ r Consolidate	Week 3 Oxford Level 1+ Book 5 /h/ h /h/ h /b/ b /b/ b Consolidate	Week 4 Oxford Level 1+ Book 5 /f/ f /f/ f /f/ -ff /f/ -ff Consolidate	Week 5 Oxford Level 1+ Book 6 /l/ l /l/ l /l/ -ll /l/ -ll Consolidate	Week 6 Oxford Level 1+ Book 6 /ul/ -le /ul/ -le /s/ -ss /s/ -ss Consolidate.	Week 7 Assess children. Children can start reading Floppy's Phonics decodable readers Oxford Level 1+ independently from this point.

	Helpful words - I, the	Helpful words To, no	Helpful words Go, into	Helpful words Little, of	Helpful words ten	Consolidate helpful words	Consolidate helpful words
Word reading	Retell stories related to events through acting/role play. Christmas letters/lists. Retelling stories using images / apps. Pie Corbett Actions to retell the story - Story Maps. Retelling of stories. Editing of story maps and orally retelling new stories. Non-Fiction Focus Retelling of stories. Sequence story - use vocabulary of beginning, middle and end. Blend sounds into words, so that they can read short words made up of known letters - sound correspondences. Enjoys an increasing range of books						
Story time	Tell me a story! Develop vocabulary Discovering Passions	Tell me a story - retelling stories	Story language Word hunts	Listening and responding to stories Following instructions Taking part in discussions	Understand how to listen carefully and why listening is important.	Use new vocabulary throughout the day.	Choose books that will develop their vocabulary
Key text	Oliver's Vegetables	Oliver's Fruit Salad	Handa's Surprise Oliver's Milkshake	The Giant Jam Sandwich	Sam's Sandwich	The Smelly Sprout	The Christmas Story

Writing	Name writing, labelling using initial sounds, story scribing. Retelling stories in the writing area, instructions for sandwiches. Help children identify the sound that is tricky to spell. Sequence the story. Write a sentence.						
Talk 4 Writing	Using the key texts to create whole class Story Maps (3 each half term). Focus is on sequencing stories and using Makaton signs to help retell a story.						
Number		Find 4 and 5 Subitise 4 and 5 Represent 4 and 5 1 more	1 less Composition of 4 and 5 Composition of 1 - 5	Consolidation and Assessment			
Numerical Patterns	Identify and name circles and triangles Compare circles and triangles Shapes in the environment Describe position				Identify and name shapes with 4 sides Combine shapes with 4 sides	Shapes in the environment My day and night	Consolidation and Assessment

Understanding the world	How have I changed since I was a baby? Children should learn:  EYFS_History_focused_scheme_of_work.pdf Understanding the world: Past and present: They talk about members of their immediate family and community They can comment on images of familiar situations in the past They can compare and contrast characters from stories, including figures from the past
RE	<i>Why is the word God so important to Christians?</i> Christian Unit R.1 - Why is the word God so important to Christians
Expressive Art and Design	Firework pictures, Christmas decorations, Christmas cards, Divas, Christmas songs/poems The use of story maps, props, puppets & story bags will encourage children to retell, invent and adapt stories. Role Play Party's and Celebrations - Role play of the Nativity Plan and make a Fruit Salad Making jam sandwiches Making Mince Pies Design and make a Christmas tree decoration

	Design and make a mobile decoration						
Music	My Stories Learn to sing nursery rhymes and action songs: I'm A Little Teapot The Grand Old Duke Of York Ring O' Roses Hickory Dickory Dock Not Too Difficult The ABC Song Musical learning focus Listening and responding to different styles of music Embedding foundations of the interrelated dimensions of music Learning to sing or sing along with nursery rhymes and action songs Improvising leading to playing classroom instruments Share and perform the learning that has taken place						
Handwriting	Unit 13 Introducing long-legged giraffe letters: l	Unit 14 Practising long-legged giraffe letters: l, i	Unit 15 Practising long-legged giraffe letters: u, t	Unit 16 Practising long-legged giraffe letters: j, y	Unit 17 Practising all the long-legged giraffe letters: l, i, t, u, j, y	Consolidation	Consolidation
Introduction to PE Unit 2	Theme: people who help us	Theme: friends and family	Theme: houses and homes	Theme: morning time	Theme: at the shops	Theme: dinner time	Christmas production

