

**Riverside Primary School**  
**Coverage and Progression Overview**  
**RE**

**Year A**

	<b><u>Y1/2</u></b> <b><u>SACRE Coverage</u></b>	<b><u>Y1/2</u></b> <b><u>Skills</u></b>	<b><u>Y3/4</u></b> <b><u>SACRE Coverage</u></b>	<b><u>Y3/4 Skills</u></b>	<b><u>Y5/6</u></b> <b><u>SACRE Coverage</u></b>	<b><u>Y5/6</u></b> <b><u>Skills</u></b>
<b><u>Aut 1</u></b>	<p>Special people:</p> <ul style="list-style-type: none"> <li>- Special me</li> <li>- People/pets who are special to me</li> <li>- Making people feel special at birthdays and other times</li> </ul>	<p>Ask questions about the puzzling aspects of life</p> <p>Explain how actions affect others</p>	<p>Hinduism: The Buddha. The Middle Way, enlightenment and Nirvana</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Explain some of the religious practices of both clerics and individuals.</p> <p>Show an understanding that personal experiences and feelings influence attitudes and actions.</p>	<p>Judaism- The Jewish Home</p> <p>The importance of the home in Jewish life: keeping a kosher home and observing dietary laws</p> <p>B) The Shema and the Mezuzah</p> <p>c) Observing Shabbat in the home</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>why different religious communities or individuals may have a</p>

				<p>Give some reasons why religious figures may have acted as they did.</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions</p>		<p>different view of what is right and wrong.</p> <p>Express their own values and remain respectful of those with different values.</p>
<b>Aut 2</b>	<p>Special people:</p> <ul style="list-style-type: none"> <li>- Stories about Jesus</li> <li>- The Christmas story</li> <li>- Christmas lights</li> <li>- The story of Rama and Sita</li> <li>- Lights at Divali</li> <li>- Stories about the childhood of Guru Nanak</li> </ul>	<p>Describe some of the main festivals or celebrations of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices.</p>	<p>Introducing Jesus</p> <p>The Importance of Jesus Including the Christmas story (Birth of Jesus)</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Explain how beliefs about right and wrong affect</p>	<p>Christianity: Christmas</p> <p>Judaism weddings</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging</p>

	- Celebrating Guru Nanak's birthday			people's behaviour.  Describe how some of the values held by communities or individuals affect behaviour and actions		to a faith community.
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<p><b><u>Spr 1</u></b></p>	<p>Special symbols and objects:  - Special things in the home  - Animals we resemble  - Symbols  Judaism  - The Torah scroll  - The story of how Moses led his people to freedom  - Remembering the story at the Seder meal during Pesach</p>	<p>Identify the things that are important in their own lives and compare these to religious beliefs.</p>	<p>Hinduism:  Brahman and the AUM symbol  The Trimurti:  Brahma (creator), Vishnu (preserver) and Shiva (destroyer)  Hindu Creation Stories</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Identify religious symbolism in literature and the arts</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Christianity</p>	<p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>why different religious communities or individuals may have a different view of what is right and wrong.</p>
<p><b><u>Spr 2</u></b></p>	<p>Special symbols and objects:  Christianity  - Special things in a Christian home  - The cross  - Easter symbols  Buddhism</p>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p>	<p>The teaching of Jesus  Christianity: Easter</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p>	<p>Islam  Holy places in Islam  The Quran</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p>

		<p>Recognise, name and describe some religious artefacts, places and practices Identify how they have to make their own choices in life.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs.</p> <p>Show an understanding of the term morals</p>		<p>Identify religious artefacts and explain how and why they are used.</p> <p>Explain some of the religious practices of both clerics and individuals.</p> <p>Ask questions that have no universally agreed answers.</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Discuss and give opinions on stories involving moral dilemmas. Give some reasons why religious figures may have acted as they did.</p>		<p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own</p>
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						values and remain respectful of those with different values.
<b>Su 1</b>	<p>Special things in nature:</p> <p>Christianity</p> <ul style="list-style-type: none"> <li>- The Genesis 1 creation story</li> <li>- The Christian duty to care for the natural world</li> <li>- Stories of Jesus and hymns about the beauty of the natural world</li> <li>- St Francis of Assisi and his relationship with things in nature</li> </ul> <p>Hinduism</p> <ul style="list-style-type: none"> <li>- Gods associated with the elemental forces of nature (sky, sun, fire, etc)</li> <li>- A Hindu story of creation</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p>	<p>Christianity:</p> <p>Introducing Jesus</p> <p>The start of Jesus' ministry- the baptism of Jesus</p> <p>The start of Jesus' ministry- calling the 12 disciples</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Explain how beliefs about right and wrong affect people's behaviour.</p> <p>Describe how some of the values held by communities or individuals affect behaviour and actions</p> <p>Discuss and give opinions on stories</p>	<p>Islam- The 5 pillars of Islam</p>	<p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Show an awareness of morals and right and wrong beyond rules (i.e. wanting to act in a certain way despite rules).</p> <p>Express their own values and remain respectful of those with different values.</p>

				involving moral dilemmas.		
<b>Sum 2</b>	<p>Special things in nature: - Nature all around us</p> <p>- Looking after the natural world</p> <p>Islam</p> <p>- The cave on Mount Hira where the Qur'an was revealed to Muhammad</p> <p>- Remembering the revelation of the Qur'an during Laylat al-Qadr</p> <p>- Stories about Muhammad's kindness to animals</p>	Describe some of the teachings of a religion.	<p>Judaism: The story of Moses and his exodus from Egypt</p> <p>The festival of pesach and the Seder Meal.</p> <p>Moses receiving the 10 commandments and their importance to Jews</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Christianity Jesus and the bible</p> <p>a) The content of the Bible, including the fact that the Old Testament corresponds to the Jewish Tenakh</p> <p>b) The importance of the Bible for Christians and how it is interpreted</p> <p>c) The creation story in Genesis 1</p>	<p>Explain how some teachings and beliefs are shared between religions.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain</p>

						respectful of those with different values
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**Year B**

	<u>Y1/2</u> <b>SACRE Coverage</b>	<u>Y1/2</u> <b>Skills</b>	<u>Y3/4</u> <b>SACRE Coverage</b>	<u>Y3/4</u> <b>Skills</b>	<u>Y5/6</u> <b>SACRE Coverage</b>	<u>Y5/6</u> <b>Skills</b>
<b>Aut 1</b>	Special People: - Our homes - Our school - Our town/village - Places we have visited Christianity - Features of churches - Harvest festival - Advent	Describe some of the teachings of a religion.  Identify the things that are important in their own lives and compare these to religious beliefs	Christianity The parables and their meanings The two greatest Commandments Jesus teaching about prayer including The Lords Prayer.	Present the key teachings and beliefs of a religion  Refer to religious figures and holy books to explain answers.  Explain some of the religious practices of both clerics and individuals.  Give some reasons why religious figures may have acted as they did.	Hinduism, Hindu Gods and Godesses Living as a Hindu	Explain how some teachings and beliefs are shared between religions  Explain how religious beliefs shape the lives of individuals and communities.  Explain the practices and lifestyles involved in belonging to a faith community.  .Explain some of the different ways that individuals show their



				Describe how some of the values held by communities or individuals affect behaviour and actions		<p>beliefs.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p> <p>Express their own values and remain respectful of those with different values</p>
<b>Aut 2</b>	<p>Special People: Islam</p> <ul style="list-style-type: none"> <li>- The first mosque</li> <li>- Features of mosques</li> </ul> <p>Judaism</p> <ul style="list-style-type: none"> <li>- Sukkot: the shelters and the associated festival</li> <li>- The Western Wall</li> <li>- Celebrating the miracle of the oil and the temple lights at the festival of Hannukah</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs</p> <p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Ask questions about the puzzling aspects of life.</p>	<p>Christianity: the Christmas Story</p> <p>Churches and what happens in side them</p> <p>Features of churches including symbols</p> <p>Services</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Give some reasons why religious figures may have acted as they did.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p>	<p>Christianity</p> <p>Christmas</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions.</p>

				Ask questions that have no universally agreed answers.		Explain why their own answers to ultimate questions may differ from those of others.
<b>Spr 1</b>	<p>Special words and stories: Christianity</p> <ul style="list-style-type: none"> <li>- The Bible</li> <li>- Bible stories about Jesus</li> <li>- The Lord's Prayer</li> <li>- The Easter story</li> </ul> <p>- Our special books and stories</p> <ul style="list-style-type: none"> <li>- Our special nursery rhymes, poems and songs</li> <li>- Our first words and our favourite words</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs</p> <p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Ask questions about the puzzling aspects of life.</p>	<p>Hinduism</p> <p>a) The home shrine and puja (worship) in the home</p> <p>b)</p> <p>Features of the mandir (temple) and congregational puja</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Discuss and give opinions on stories involving moral dilemmas.</p> <p>Ask questions that have no universally agreed answers.</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Describe religious buildings and explain how they are used.</p> <p>Identify religious</p>	Christianity Easter	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles</p> <p>Show an understanding of the role of a spiritual leader</p>

				<p>artefacts and explain how and why they are used.</p> <p>Identify religious symbolism in literature and the arts.</p>		<p>.Explain some of the different ways that individuals show their beliefs.</p>
<b><u>Spr 2</u></b>	<p>Special words and stories:</p> <p>Judaism</p> <ul style="list-style-type: none"> <li>- The Megillat Esther</li> <li>- The story of how Queen Esther saved her people, the Jews</li> <li>- Celebrating Esther's triumph at the festival of Purim</li> </ul> <p>Sikhism</p> <ul style="list-style-type: none"> <li>- The story of Guru Nanak's mysterious encounter with God</li> <li>- The Guru Granth Sahib</li> <li>- Using the Guru Granth Sahib to</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Identify the things that are important in their own lives and compare these to religious beliefs</p> <p>Relate emotions to some of the experiences of religious figures studied.</p> <p>Ask questions about the puzzling aspects of life.</p>	<p>The last week of Jesus Life</p> <p>The Easter Story</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Identify religious symbolism in literature and the arts.</p> <p>Ask questions that have no universally agreed answers.</p> <p>Refer to religious figures and holy books to explain answers.</p> <p>Describe religious</p>	<p>Sikhism</p> <p>THE GURU GRANTH SAHIB AND THE GURDWARA</p>	<p>Explain how some teachings and beliefs are shared between religions</p> <p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Compare and contrast the lifestyles of different faith groups and give reasons why some within the same faith may adopt different lifestyles</p>

	<p>choose a baby's name</p>	<p>Recognise, name and describe some religious artefacts, places and practices</p>		<p>buildings and explain how they are used.</p> <p>Identify religious artefacts and explain how and why they are used.</p> <p>Explain how beliefs about right and wrong affect people's behaviour</p>		<p>Show an understanding of the role of a spiritual leader.</p> <p>Recognise and express feelings about their own identities. Relate these to religious beliefs or teachings.</p> <p>Explain their own ideas about the answers to ultimate questions.</p> <p>Explain why their own answers to ultimate questions may differ from those of others.</p>
<p><b>Su 1</b></p>	<p>Special ways of living: - Special times in my day/week/year</p> <ul style="list-style-type: none"> <li>- Caring for others</li> <li>- Making the world a better place</li> </ul> <p>Christianity</p> <ul style="list-style-type: none"> <li>- The message of the story of the Good Samaritan</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices</p> <p>Identify the things that are important in their own lives and compare these to</p>	<p>Christianity: Churches and what happens in side them</p> <p>Features of churches including symbols</p> <p>Services</p> <p>Rites of passage, baptisms, confirmations,</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Explain some of the religious practices of both clerics and individuals.</p> <p>Describe how some of the values held by communities or individuals affect</p>	<p>Buddhism</p> <p>Living as a Buddhist</p> <p>The Noble Eightfold Path</p> <p>b)</p> <p>The Buddha image and Buddhist shrines</p>	<p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p>

	<ul style="list-style-type: none"> <li>- What happens in church on Sunday</li> <li><b>Life of a vicar</b></li> </ul>	<p>religious beliefs</p> <p>Identify how they have to make their own choices in life.</p>	weddings and funerals	behaviour and actions	<p>c)</p> <p>Buddhist devotional practices, including meditation</p>	
<b>Sum 2</b>	<p>Special ways of living: Buddhism</p> <ul style="list-style-type: none"> <li>- The Buddha</li> <li>- The Buddhist way of life</li> <li>- Life as a child monk in Thailand</li> </ul> <p>Islam</p> <ul style="list-style-type: none"> <li>- Daily prayers in Islam</li> <li>- Ramadan: the month of fasting</li> <li>- Celebrating the end of Ramadan at the festival of Id ul-Fitr</li> </ul>	<p>Describe some of the teachings of a religion.</p> <p>Describe some of the main festivals or celebrations of a religion.</p> <p>Recognise, name and describe some religious artefacts, places and practices</p>	<p>Judaism</p> <p>Features of the synagogue</p> <p>b) The Sefer Torah</p> <p>c) What happens inside the synagogue, including celebrating Shabbat</p>	<p>Present the key teachings and beliefs of a religion</p> <p>Describe religious buildings and explain how they are used</p> <p>Explain some of the religious practices of both clerics and individuals.</p> <p>Identify religious artefacts and explain how and why they are used.</p>	<p>The meaning of Humanism, the British Humanist Association and the Happy Human symbol</p> <p>b) Key Humanist beliefs and ideas</p> <p>c) Humanist ceremonies marking key milestones in life</p>	<p>Explain how religious beliefs shape the lives of individuals and communities.</p> <p>Explain the practices and lifestyles involved in belonging to a faith community.</p> <p>Explain some of the different ways that individuals show their beliefs.</p>