



# Riverside Primary School

*Where everyone matters and every day counts*

Ferry Road Hullbridge Hockley Essex SS5 6ND

## Question sentences

What? Who? Where? Why? When? Which? How? Could? Would? May?  
Have?

**What** would you like to do today?

**Where** are you going on holiday?

**Who** threw the ball?

**Why** are you crying?

**When** will it start snowing?

**Which** fruit snack would you like?

**How** do you build a snowman?

**Could** you help me?

**Would** you like to play with me?

**May** I wash my hands?

**Have** you seen my cat?

Year 2 sentences



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## What! How!

(Exclamation sentences)

**What** a beautiful day!

**What** a messy bedroom!

**How** wonderful!

**How** Kind you are!



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# Shouting!

(Exclamation sentences)

Get out!

Be quiet!

Help!

That was amazing!

Wow!

Year 2 sentences



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## and, but, so, or

(Coordinating sentences)

Woody was smart **and** all the other toys liked him.

Buzz Lightyear jumps **but** he cannot fly.

Woody has Andy's name on his shoe **so** Andy will not lose him.

Andy had to choose to take Woody **or** Buzz Lightyear with him.



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## because, if, when, that

(subordinating sentences)

She had a drink **because** she was thirsty.

Suzie will get a medal **if** she can win the race.

I promised my mum **that** I will tidy my room.

We have to line up **when** playtime is over.



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## Adjective sentences

The **intergalactic** spaceman called himself Buzz Lightyear.

**Funny** Mr Potato head was Woody's friend.

The **fierce** fire of London burnt many houses and buildings.



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## 2 adjective sentences

(expanded noun phrases)

The **kind, caring** Bo Peep loves Woody.

**Stretchy, loyal** Slinky saves his friends.

The **little, green** aliens are fascinated by the claw.



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# 2 adjectives with .....

(Longer expanded noun phrases)

The **fierce, fast tiger with orange and black** stripes ran through the jungle.  
George wore a **cosy, fluffy hat with a bobble on top**.





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## List sentences

I went to the shops and bought a **pineapple, some crisps and a loaf of bread.**

She had **long, wavy** hair.

After school, I am going to **do my homework, tidy my room and watch the TV.**

**Sam, Joe and Fred** are my friends.



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As a ...

Like a ...

(Simile sentences, comparing one thing to another)

The flames **were as fierce as a tiger hunting for its prey.**

The coins **shone as bright as the sun.**

The boy on the skateboard **whizzed like a space rocket.**

Jessie **swam elegantly like a swan.**



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## 3 W's?

(Directly talk to the reader)

**How** will they get out of the castle? **What** will happen next? **Who** will come to save the children?

**Why** is she crying? **Where** will she go? **What** will happen?



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## Verb, Person sentence

(Start with the verb, followed by a comma, and then the name of a person)

**Trembling,** he ran away from the beast.

**Flying across the sky,** Zog had always wanted to help other people.



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## 3 ed, sentences

(3 ed sentences begin with 3 adjectives. You can using 3 ing words too or even just 3 adjectives)

**Frightened, terrified, exhausted,** the princess ran for home.

**Smiling, running, singing,** the toys greeted each other.

**Windy, warm weather, wooden houses,** the fire spread easily through London.