



Riverside Primary School

Where everyone matters and every day counts

Ferry Road Hullbridge Hockley Essex SS5 6ND

Subordinating conjunctions

I SAW A WABUB

If, so, as, when, although, while, after, before, until, because

(There are many more subordinating conjunctions you can use too. Remember that the subordinate clause can be at the beginning, end or in the middle of each sentence)

Suzie will get a medal, **if** she can win the race.

My bike had to be repaired, **so** I could take it to the park.

After the school concert, the children celebrated.

We have to line up **when** playtime is over.

As I had completed my homework, I was allowed to play at the park.

While the rain poured down, we watched the TV.

I went to bed late last night, **although** I am very tired today.

Before the football game began, the players warmed up.

We played in the park, **until** it started to rain.

She had a drink **because** she was thirsty.



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Question sentences

What? Who? Where? Why? When? Which? How? Could? Would? May?
Have?

What would you like to do today?

Where are you going on holiday?

Who threw the ball?

Why are you crying?

When will it start snowing?

Which fruit snack would you like?

How do you build a snowman?

Could you help me?

Would you like to play with me?

May I wash my hands?

Have you seen my cat?



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What! How!

(Exclamation sentences)

What a beautiful day!

What a messy bedroom!

How wonderful!

How Kind you are!



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Shouting!

(Exclamation sentences)

Get out!

Be quiet!

Help!

That was amazing!

Wow!



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List sentences

I went to the shops and bought a **pineapple, some crisps and a loaf of bread.**

She had **long, wavy** hair.

After school, I am going to **do my homework, tidy my room and watch the TV.**

Sam, Joe and Fred are my friends.



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3 W's, H?

(Directly talk to the reader)

How will they get out of the castle? **What** will happen next? **Who** will come to save the children?

Why is she crying? **Where** will she go? **What** will happen?



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2 adjective sentences

(expanded noun phrases)

The **kind, caring** Bo Peep loves Woody.

Stretchy, loyal Slinky saves his friends.

The **little, green** aliens are fascinated by the claw.



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2 adjectives with

(Longer expanded noun phrases)

The **fierce, fast tiger with orange and black** stripes ran through the jungle.
George wore a **cosy, fluffy hat with a bobble on top**.



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Double ly ending sentences

End sentences with two adverbs after a verb
(They can also go at the beginning of the sentence too)

He swam **slowly and cautiously**.

She searched **frantically and determinedly**.

Joyfully and purposefully, they hurried along the road.



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Fronted time adverbials,

(There are many time adverbs you can use, these are just a few to get you started)

Yesterday, we walked to the local church.

All of a sudden, lightning flickered across the sky.

At the beginning of January, we always make new year resolutions.

As dawn broke, the warriors continued their long trek.



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Time prepositions,

(Here are a few examples, but there are many more time prepositions to use.

The phrases can be embedded, at the front or at the end of sentences.)

During the night, the storm raged on.

The storm, **during the night,** raged on.

The storm raged on, **during the night.**

Pompei was a rich and vibrant city, **before Vesuvius erupted,**

After the stone age, the bronze age began.



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More fronted adverbials

(These adverbials give more information about where and how something is done.
Remember, there are many different adverbials you can use)

Slowly, the sloth moved across the branches.

Down by the river, the swans swam gracefully.

Without warning, the door burst open.

Everyday, we enjoy a long walk with our crazy dog.



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Passive voice by the ...

The last biscuit **was eaten by the cat.**

The hamster **was taken to the vet by his owner.**

The UFO **was seen by the headteacher.**

A theatre visit

by Miss Marshall.



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Direct Speech

Speech marks must go around the spoken words.

New line , new speaker.

"Hey! Don't do that!" shouted Suzie.

"Be quiet Suzie! You will frighten the creature," whispered George.



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Outside (inside).

Inside the brackets shows the characters inner feelings.

He smiled and shook the man's hand warmly **(inside however, he was more angry than he had ever been).**

The army lined up bravely **(inside however, the soldiers were fearing for their lives).**



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Colons to introduce lists

When I am a grown up, I want to travel to: India, Egypt, Australia and New Zealand.

Even though many British did not like the Romans, the Romans built: roads, baths, sewers, viaducts and beautiful cities.



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As a ...

Like a ...

(Simile sentences, comparing one thing to another)

The flames **were as fierce as a tiger hunting for its prey.**

The coins **shone as bright as the sun.**

The boy on the skateboard **whizzed like a space rocket.**

Jessie **swam elegantly like a swan.**



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Verb, Person sentence

(Start with the verb, followed by a comma, and then the name of a person)

Trembling, he ran away from the beast.

Flying across the sky, Zog had always wanted to help other people.



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Noun, which/where/who,

Parenthesis

Remember you can use commas, dashes - or brackets () to punctuate these sentences.

Cakes, **which taste fantastic**, are not so good for your health.

Mr Tims - **who is my class teacher** - is leaving school soon.

Hullbridge (**where Riverside school is situated**) is a small village in Essex.



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Semi colons for a list of phrases

The restaurant was awful, there was: burnt food; dirty table cloths; and rats in the kitchen.

My dream house would have: an olympic sized, indoor swimming pool; a full sized football pitch; a kitchen supplied with a professional chef; and an cinema room that could fit all my friends and family.



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....ing,ed sentence

Begin with a ing verb, the location, comma then an ed verb

Driving to town, he stopped to watch the UFO land.

Running near to the beach, he halted as the ground gave way.



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Emotion word, sentence

Desperate, she screamed for help.

Terrified, she froze instantly on the spot.

Excited, she jumped for joy.



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If, if, then sentence

If the alarm had gone off, **if** the bus had been on time, **then** he would not have been given a detention.

If we recycle our rubbish, **if** we buy only what we need, **then** we will take care of our planet.



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Modal Verbs

To indicate the possibility of something happening.

(This is not the whole list of modal verbs, but a few to get you started).

can, can not, can't, will, will not, won't, shall, shall not, shan't, might, might not, mightn't, may, may not, ought, oughtn't, should, should not, shouldn't, could, could not, couldn't

He **can** find any street in London.

It **might** be quicker to take the train.

We **ought** to get going otherwise we will be late.

I **shan't** be joining you today because I have a headache.



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Present Perfect

Subject + has/have + past participle

It has been sunny today.

The **dog has chewed** the presents.

We have stopped to look at the flowers.

They have been friends for two years.

Subject	Auxiliary Verb	Main Verb (Past Participle)
I	have	talked come painted seen broken done forgotten been
You		
We		
They		
She	has	drawn thought
He		
It		



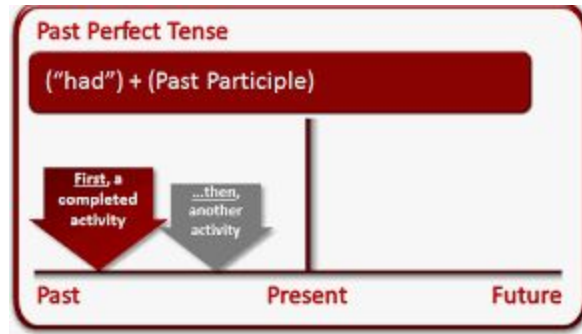
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Past perfect

Subject + had + past participle



It had been raining all day long so we could not go out.

I had cleaned the house thoroughly before the party.

She had found her phone but has lost it again.

Singular	I	had	found
	you		seen
	he		been
	she		closed
it	thought		
Plural	you		talked
	we		cleaned
	they	bought	
subject + had + past participle			



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De:de

Description: details

(The first part of the sentence gives a description: the second gives further details. The colon is used instead of a conjunction.)

The vampire is a dreadful creature: it kills by sucking all the blood from its victims.

Snails are slow: they take hours to move the shortest of distances.



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The more, the more

These sentences are in 2 parts. The second part describes the consequences of the first part.

The more upset she was, the more her tears flowed.

The more confident she became, the more talkative she seemed.

The more the vikings raided, the more Saxons died on the battlefield.

The more forests are destroyed, the less trees we have to help filter our air.



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Adjective. Same adjective.

He was a fast runner. Fast because he trained hard every day.

The town was silent. Silent because all the residents had fled.



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Some; others

Use the semicolon instead of a conjunction.

Some people love football; others just can't stand it.

Some evacuees had an awful time in World War Two; others enjoyed it.

Some people believe it was a UFO; others think it was a military drone.



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3 adjectives - questions

The adjectives can be good or bad but they must be related to the same subject. After the third adjective, there is a dash and a related question.

Greed, jealousy, hatred - which of these was John's worst trait?

Violent, savage, brutal - did the Vikings ever stop raiding?

Awesome views, spectacular experiences, a once-in-a-lifetime adventure - will you book now to become a space tourist?



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One word/phrase : definition

Monday: the longest day of the week.

Space tourism: an adventure of a lifetime.

World War Two: a time when many people lost their lives.



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Paired conjunctions

Both, and

Neither, nor

It was both cold, and unpleasant.

Neither money, nor gifts could make him visit the haunted mansion.



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Imagine,.....,..... : -....

These sentences begin with the word imagine (or can you imagine) and then describes 3 things about a place, time or person. After the third imagine, there is either a - or : followed by a statement saying there is such a time/place or person.

Imagine a time when people were not afraid, when life was much simpler, when everyone helped each other : this is the story of that time.

Can you imagine a place where the sun always shines, where no-one ever dies - in the Adromeda 5 galaxy there is such a planet.



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2 pairs

These sentences begin with two pairs of related adjectives.

Exhausted and worried, cold and hungry, they did not know how much further they had to go.



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Personification of weather

The weather is given a human quality to create mood in descriptions.

The rain wept down the window.

The wind screamed through the branches.



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Irony

Inverted commas show that the word is not true.

Our 'luxury' hotel turned out to be a farm building.

The 'trip of dreams' was, in fact, our worst nightmare.

With dawn breaking, the 'beautiful view' revealed itself to be a scrap-yard and rubbish tip.



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Cohesion

You can use many more fronted conjunctions to link paragraphs and sentences.

These are just a few examples.

On the other hand, plastic is a useful and practical material.

Another interesting fact about the bullet ant is, when it's venom is injected into a human, it feels as painful as being shot.

Meanwhile, the Saxons prepared their battle plan on the banks of the river Blackwater.



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Dialogue which conveys character and moves the story forward