



Riverside Primary School

Where everyone matters and every day counts

Ferry Road Hullbridge Hockley Essex SS5 6ND

Subordinating conjunctions

I SAW A WABUB

If, so, as, when, although, while, after, before, until, because

(There are many more subordinating conjunctions you can use too. Remember that the subordinate clause can be at the beginning, end or in the middle of each sentence)

Suzie will get a medal, **if** she can win the race.

My bike had to be repaired, **so** I could take it to the park.

After the school concert, the children celebrated.

We have to line up **when** playtime is over.

As I had completed my homework, I was allowed to play at the park.

While the rain poured down, we watched the TV.

I went to bed late last night, **although** I am very tired today.

Before the football game began, the players warmed up.

We played in the park, **until** it started to rain.

She had a drink **because** she was thirsty.



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Question sentences

What? Who? Where? Why? When? Which? How? Could? Would? May?
Have?

What would you like to do today?

Where are you going on holiday?

Who threw the ball?

Why are you crying?

When will it start snowing?

Which fruit snack would you like?

How do you build a snowman?

Could you help me?

Would you like to play with me?

May I wash my hands?

Have you seen my cat?



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What! How!

(Exclamation sentences)

What a beautiful day!

What a messy bedroom!

How wonderful!

How Kind you are!



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Shouting!

(Exclamation sentences)

Get out!

Be quiet!

Help!

That was amazing!

Wow!



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List sentences

I went to the shops and bought a **pineapple, some crisps and a loaf of bread.**

She had **long, wavy** hair.

After school, I am going to **do my homework, tidy my room and watch the TV.**

Sam, Joe and Fred are my friends.



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3 W's, H?

(Directly talk to the reader)

How will they get out of the castle? **What** will happen next? **Who** will come to save the children?

Why is she crying? **Where** will she go? **What** will happen?



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2 adjective sentences

(expanded noun phrases)

The **kind, caring** Bo Peep loves Woody.

Stretchy, loyal Slinky saves his friends.

The **little, green** aliens are fascinated by the claw.



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2 adjectives with

(Longer expanded noun phrases)

The **fierce, fast tiger with orange and black** stripes ran through the jungle.
George wore a **cosy, fluffy hat with a bobble on top**.



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Double ly ending sentences

End sentences with two adverbs after a verb
(They can also go at the beginning of the sentence too)

He swam **slowly and cautiously**.

She searched **frantically and determinedly**.

Joyfully and purposefully, they hurried along the road.



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Fronted time adverbials,

(There are many time adverbs you can use, these are just a few to get you started)

Yesterday, we walked to the local church.

All of a sudden, lightning flickered across the sky.

At the beginning of January, we always make new year resolutions.

As dawn broke, the warriors continued their long trek.



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Time prepositions,

(Here are a few examples, but there are many more time prepositions to use.

The phrases can be embedded, at the front or at the end of sentences.)

During the night, the storm raged on.

The storm, **during the night,** raged on.

The storm raged on, **during the night.**

Pompei was a rich and vibrant city, **before Vesuvius erupted,**

After the stone age, the bronze age began.



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More fronted adverbials

(These adverbials give more information about where and how something is done.

Remember, there are many different adverbials you can use)

Slowly, the sloth moved across the branches.

Down by the river, the swans swam gracefully.

Without warning, the door burst open.

Everyday, we enjoy a long walk with our crazy dog.



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Passive voice by the ...

The last biscuit was eaten **by the cat**.

The hamster was taken to the vet **by his owner**.

The UFO was seen **by the headteacher**.

A theatre visit was organised **by Miss Marshall**.



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Present Perfect

Subject + has/have + past participle

It has been sunny today.

The **dog has chewed** the presents.

We have stopped to look at the flowers.

They have been friends for two years.

Subject	Auxiliary Verb	Main Verb (Past Participle)
I	have	talked come painted seen broken done forgotten been
You		
We		
They		
She	has	drawn thought
He		
It		



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Direct Speech

Speech marks must go around the spoken words.

New line , new speaker.

"Hey! Don't do that!" shouted Suzie.

"Be quiet Suzie! You will frighten the creature," whispered George.



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Outside (inside).

Inside the brackets shows the characters inner feelings.

He smiled and shook the man's hand warmly **(inside however, he was more angry than he had ever been).**

The army lined up bravely **(inside however, the soldiers were fearing for their lives).**



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Colons to introduce lists

When I am a grown up, I want to travel to: India, Egypt, Australia and New Zealand.

Even though many British did not like the Romans, the Romans built: roads, baths, sewers, viaducts and beautiful cities.



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As a ...

Like a ...

(Simile sentences, comparing one thing to another)

The flames **were as fierce as a tiger hunting for its prey.**

The coins **shone as bright as the sun.**

The boy on the skateboard **whizzed like a space rocket.**

Jessie **swam elegantly like a swan.**



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Verb, Person sentence

(Start with the verb, followed by a comma, and then the name of a person)

Trembling, he ran away from the beast.

Flying across the sky, Zog had always wanted to help other people.



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Noun, which/where/who,

Parenthesis

Remember you can use commas, dashes - or brackets () to punctuate these sentences.

Cakes, **which taste fantastic**, are not so good for your health.

Mr Tims - **who is my class teacher** - is leaving school soon.

Hullbridge (**where Riverside school is situated**) is a small village in Essex.



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Semi colons for a list of phrases

The restaurant was awful, there was: burnt food; dirty table cloths; and rats in the kitchen.

My dream house would have: an olympic sized, indoor swimming pool; a full sized football pitch; a kitchen supplied with a professional chef; and an cinema room that could fit all my friends and family.



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....ing,ed sentence

Begin with a ing verb, the location, comma then an ed verb

Driving to town, he stopped to watch the UFO land.

Running near to the beach, he halted as the ground gave way.



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Emotion word, sentence

Desperate, she screamed for help.

Terrified, she froze instantly on the spot.

Excited, she jumped for joy.



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If, if, then sentence

If the alarm had gone off, **if** the bus had been on time, **then** he would not have been given a detention.

If we recycle our rubbish, **if** we buy only what we need, **then** we will take care of our planet.